### Data of courses form

**Lecturer’s name:** Zsófia Borsos (a), Judit Csákvári (b), Bence Kas (c), Renáta Mlinkó (d)

**Position:** assistant lecturer, psychologist (a); assistant professor, psychologist (b); associate professor, linguist, speech and language therapist (c);

**Organisation:** Eötvös Loránd University, Bárczi Gusztáv Faculty of Special Needs Education, Institute for the Psychology of Special Needs

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**Homepage:** [https://barczi.elte.hu/en/](https://barczi.elte.hu/en/)

### Detailed syllabus of the course, with topics addressed in each 90 minutes lecture (less than 2 pages):

**Autism spectrum disorder:** 1. Overview of autism spectrum disorder: the definition of the spectrum disorder, the core areas of the impairment, identifying the causes behind behaviours, how autism is diagnosed. 2. Developmental Differences in Autism Across the Lifespan, Patterns of Strengths and Weaknesses. 3. Practical session: Identify behaviours of autism spectrum: video demonstration (Zsofia Borsos)

**Intellectual Developmental Disability/Disorder (IDD):** 1. Introduction to IDD: definitions and criteria according to DSM-5 and ICD-11. 2. The human functioning model framework and relevance in IDD, etiological background, frequency. 3. Assessment of intellectual and adaptive functioning, video demonstration of IQ functioning in moderate level. 4. Empirical findings with eye tracking technique in Down syndrome. (Judit Csakvari)

**Developmental Language Disorder (DLD):** 1. The history of research into the evolution and correspondences of language and thought. 2. Introduction to DLD: classic definitions and developmental pathways. 3. Theories of language acquisition and explanations for language disorders (etiological background, cognitive and perceptual deficits). 4. Cross-linguistic comparison of symptoms in the acquisition of grammar in DLD. 5. Principles of clinical assessment and intervention for DLD. (Bence Kas)

**Assessment: Theory and Practice in the National Resource Centre for Special Education Support Service, Eötvös Loránd University**

Our institution receives clients from all over the country. Our task is to assess learning abilities. Our clients are children and adults, we examine their educational needs, and propose educational methods in complex, contentious matters. In the course we present some legal background and a theoretical model of our work followed by a demonstration of the assessment procedure including videos, case reports, of the in frontal and small group forms of assessment. (Renáta Mlinkó)

### Background information on the web (optional):

On the moodle site
Short CV (less than half page):

(1) Zsofia Borsos
Since 2011 I have been working as an assistant lecturer at Eötvös Loránd University, Bárczi Gusztáv Faculty of Special Needs Education.

I teach the following psychological subjects: developmental psychology, social psychology, psychology of disabilities; collaboration with family and other professionals, psychology and psychodiagnosis of Autism Spectrum Disorders, collaboration with family and other professionals on autism spectrum disorders, psychodiagnosis in practice of autism spectrum disorder.

I am a member of two research groups:
Social Serious Game – Social Development Project (SHAKES Project)
http://gyorimiklos.web.elte.hu/shakes.htm
The ‘Autism in Education’ Research Group of the Hungarian Academy of Sciences (HAS) – ELTE University

Since 2011 I am a psychologist at the Autism Foundation Ambulance. I work in the diagnosis of autism spectrum disorders, family care, and outpatient counselling.

In 2015 I participated in the clinical and research training of Autism Diagnostic Interview (ADI-R) and Autism Diagnostic Observation Scheme (ADOS).

Since 2015 I have been working at the Family Therapy Service of the Hand-in-Hand Foundation, where we provide family therapy and counselling for families or couples with disabilities.

Currently I am doing my PhD studies at the ELTE Doctoral School of Psychology, my research topic is early screening of the autism spectrum disorder, and autonomic facial recognition analysis.

(2) Judit Csákvári:
Since 2004 I have been working as an assistant professor at Eötvös Loránd University, Bárczi Gusztáv Faculty of Special Needs Education.

I teach the following psychological subjects: Educational psychology, Psychology of disabilities; Collaboration with family and other professionals, Psychology and assessment of IDD, IDD and associated disorders, Cognitive behaviour therapy, Psychopathology in special education, System-approach therapies.

I am a member of the research groups Digital Autonomy supporT in the Autism spectrum (DATA Project) http://data.aosz.hu/kutatas-fejlesztese-elte/

I am the leader of Helping HANDS Erasmus+ Project http://helping-hand.hu/index_en.html

Education:
1997 Special education teacher (intellectual disability/visual impairment)
1998 Psychologist
2004 Clinical psychologist
2012 CBT therapist
2013 PhD

Work experience:
1998-currently Psychologist private praxis
1998-2004 Psychologist at the School for the low vision children
2004-currently Eotvos Lorand University

Participant in several different project on curriculum development and service development in education and social care system

(3) Bence Kas:

Education
2001 – special education teacher BA (speech and language therapy, hearing disabilities)
2006 – theoretical linguist MA
2005–2008 junior research fellow, Budapest University of Technology, Department of Cognitive Science

Important publications (5-10):


Anything else (course requirements, readings list, etc):

Readings list:

Autism spectrum disorder:


Open video glossary: Early signs of autism in toddlers. Uses side-by-side video clips showing behaviors that are typical in contrast with those that are red flags for autism. http://resources.autismnavigator.com/

Intellectual Developmental Disability/Disorder:


Recommended:


Developmental Language Disorder:

